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South America	• Color Trails Test (CTT) • World Health Organization-University of California-Los Angeles Auditory Verbal Learning Test (WHO-UCLA AVLT) • Rey-Osterrieth Complex Figure (ROCF)

	• Controlled Oral Word Association Test (COWA)

Publications with normative data:

Mexico

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
MoCa	Zhou, Y., Ortiz, F., Nuñez, C., Elashoff, D., Woo, E., Apostolova, L. G., ... & Ringman, J. M. (2015). Use of the MoCA in detecting early Alzheimer's Disease in a spanish-speaking population with varied levels of education. *Dementia and geriatric cognitive disorders extra*, *5*(1), 85-95.	50	23-90	0-20	Normal group CIND (Cognitively Impaired Not Demented) group Dementia group	X
MMSE	Ostrosky-Solís, F., López-Arango, G., & Ardila, A. (2000). Sensitivity and specificity of the Mini-Mental State Examination in a Spanish-speaking population. *Applied Neuropsychology*, *7*(1), 25-31.	470	16-85	0->10	Absence of dementia according to DSM IV, no history of neurological or psychiatric illness. participants were active and functionally independent.	X
	Villaseñor-Cabrera, T., Guàrdia-Olmos, J., Jiménez-Maldonado, M., Rizo-Curiel, G., & Peró-Cebollero, M. (2010). Sensitivity and specificity of the Mini-Mental State Examination in the Mexican population. *Quality & Quantity*, *44*(6), 1105-1112.	405	50-99	0-17	Normal & Dementia (vascular and Alzheimer's) Excluded if showed signs of other diagnoses which were irrelevant to the study	X
RBANS	Hall, J. R., Balldin, V. H., Gamboa, A., Edwards, M. L., Johnson, L. A., & O'Bryant, S. E. (2017). Texas Mexican American adult normative studies: Normative data for the Repeatable Battery for the Assessment of Neuropsychological Status (RBANS). *Developmental neuropsychology*, 1-9.	136	40-79	0-18	above 40 years old, Bilingual Judged to be cognitively normal Lived near Texas-New Mexico border	X

NEUROPSI	Ostrosky-Solís, F., Ardila, A., & Rosselli, M. (1999). NEUROPSI: A brief neuropsychological test battery in Spanish with norms by age and educational level. *Journal of the international Neuropsychological Society*, *5*(5), 413-433.	800	16-85	0-≥10	Absence of dementia, no neurological or psychiatric history, active and functionally independent	X
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded: self-reported neurological or psychiatric disorder	X
REY-15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265.	130	50-69	6- ≥13	All completed schooling in their country of origin, no cognitive declines Excluded if had less than 6 years of education or any history of neurological disorders	X
	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	All monolingual Spanish speaking Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or	X

					drug abuse/dependence	
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	All monolingual Spanish speaking Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	All monolingual Spanish speaking Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	All monolingual Spanish speaking Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of	105	18-54	0-12	Correctional inmates Bilingual	X

	Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.				Exclude if under 18, not proficient in English and Spanish, active psychotic, behaviorally unstable	
SIRS	Correa, A. A., Rogers, R., & Hoersting, R. (2010). Validation of the Spanish SIRS with monolingual Hispanic outpatients. *Journal of personality assessment*, *92*(5), 458-464.	80	+18	0≥12	At least 18 years and Spanish as the primary language Excluded if prominent psychotic symptoms,, major depression,, other mood disorders, anxiety disorders and substance abuse disorders.	X
Word Accentuation Test	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. normal cognition	X
ANART	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. normal cognition	X
BNE	https://www.baterianeuropsicologica.com/		18-≥65	0-≥16		X
Color Trails	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol	X

	Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.				or drug abuse, or head trauma.	
Trail Making Test	Peña-Casanova, J., Quiñones-Úbeda, S., Quintana-Aparicio, M., Aguilar, M., Badenes, D., Molinuevo, J. L., ... & Antúnez, C. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for verbal span, visuospatial span, letter and number sequencing, trail making test, and symbol digit modalities test. *Archives of Clinical Neuropsychology*, *24*(4), 321-341	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE Excluded if CNS disease, score of 4 or more on modified ischemia scale, alcohol or substance abuse, active or uncontrolled systemic disease (diabetes, B12 deficiency, psychiatric disorders, loss of vision or hearing impeding administration	X
	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation* , *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
WHO-UCLA AVLT	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
	Cherner, M., Suarez, P., Lazzaretto, D., i Fortuny, L. A., Mindt, M. R., Dawes, S., ... & HNRC group. (2007). Demographically corrected norms for the Brief Visuospatial Memory Test-revised and Hopkins Verbal Learning Test-revised in monolingual Spanish speakers from the US–Mexico	127	20-55	0-20	Native Spanish speakers, no neurological, psychiatric, developmental, substance abuse	X

	border region. *Archives of Clinical Neuropsychology*, *22*(3), 343-353					
SEVLT	González, H. M., Mungas, D., Reed, B. R., Marshall, S., & Haan, M. N. (2001). A new verbal learning and memory test for English-and Spanish-speaking older people. *Journal of the International Neuropsychological Society*, *7*(5), 544-555.	800	60-80	0-≥13	N/A	X
RAVLT	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
CERAD	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
BVMT	Cherner, M., Suarez, P., Lazzaretto, D., i Fortuny, L. A., Mindt, M. R., Dawes, S., ... & HNRC group. (2007). Demographically corrected norms for the Brief Visuospatial Memory Test-revised and Hopkins Verbal Learning Test-revised in monolingual Spanish speakers from the US–Mexico border region. *Archives of Clinical Neuropsychology*, *22*(3), 343-353.	127	20-55	0-20	Native Spanish speakers, no neurological, psychiatric, developmental, substance abuse	X

REY-Osterrieth (copy, 10 min delay)	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation* , *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Logical Memory	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
Visual Reproduction	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
Verbal Fluency	Ostrosky-Solís, F., Ardila, A., & Rosselli, M. (1999). NEUROPSI: A brief neuropsychological test battery in Spanish with norms by age and educational level. *Journal of the*	800	16-85	0-≥10	Absence of dementia, no neurological or psychiatric history, active and	X

	international Neuropsychological Society, *5*(5), 413-433.				functionally independent	
	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation* , *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X
	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X
Boston Naming Test	O'Bryant, S. E., Edwards, M., Johnson, L., Hall, J., Gamboa, A., & O'jile, J. (2018). Texas Mexican American adult normative studies: Normative data for commonly used clinical neuropsychological measures	653	40-61+	0-≥12	CDR global score of 0. Consensus review assignment of normal cognition	X

	for English-and Spanish-speakers. *Developmental neuropsychology*, *43*(1), 1-26.					

Spain

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
MMSE	I. Contador, F. Bermejo-Pareja, B. Fernández-Calvo, E. Boycheva, E. Tapias, S. Llamas, J. Benito-León; The 37 item Version of the Mini-Mental State Examination: Normative Data in a Population-Based Cohort of Older Spanish Adults (NEDICES), Archives of Clinical Neuropsychology, Volume 31, Issue 3, 1 May 2016, Pages 263–272	3,777	65-90	0-secondary education or higher	Excluded if diagnosis of dementia or questionable diagnosis.	X
RBANS	De la Torre, G. G., Suárez-Llorens, A., Caballero, F. J., Ramallo, M. A., Randolph, C., Lleó, A., ... & Sánchez, B. (2014). Norms and reliability for the Spanish version of the Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) Form A. *Journal of clinical and experimental neuropsychology*, *36*(10), 1023-1030.	20-92	20-92	No range provided Mean for AD: 78.93 (SD=6.50) Control: 75.55 (SD=12.99)	Alzheimer's Disease, normal controls Excluded if CNS condition, any present or past severe psychiatric illness criteria, or a history of or current alcohol or drug abuse,	X
WAIS-IV	http://www.pearsonclinical.es/producto/68/wais-iv-escala-de-inteligencia-de-wechsler-para-adultos-iv#Contenido					X
BNE	https://www.baterianeuropsicologica.com/		18-≥65	0-≥16		X
Trail Making Test	Peña-Casanova, J., Quiñones-Úbeda, S., Quintana-Aparicio, M., Aguilar, M., Badenes, D., Molinuevo, J. L., ... & Antúnez, C. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for verbal span, visuospatial span, letter and number sequencing, trail making test, and symbol digit modalities test. *Archives of Clinical Neuropsychology*, *24*(4), 321-341.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE Excluded if CNS disease, score of 4 or more on modified ischemia scale, alcohol or substance abuse, active or	X

					uncontrolled systemic disease (diabetes, B12 deficiency, psychiatric disorders, loss of vision or hearing impeding administration	
Symbol Digit Modalities	Peña-Casanova, J., Quiñones-Úbeda, S., Quintana-Aparicio, M., Aguilar, M., Badenes, D., Molinuevo, J. L., ... & Antúnez, C. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for verbal span, visuospatial span, letter and number sequencing, trail making test, and symbol digit modalities test. *Archives of Clinical Neuropsychology*, *24*(4), 321-341.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE,	X
Stroop	Peña-Casanova, J., Quiñones-Úbeda, S., Gramunt-Fombuena, N., Quintana, M., Aguilar, M., Molinuevo, J. L., ... & Antúnez, C. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for the Stroop color-word interference test and the Tower of London-Drexel. *Archives of Clinical Neuropsychology*, *24*(4), 413-429.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE,	X
	Lubrini, G., Periañez, J. A., Rios-Lago, M., Viejo-Sobera, R., Ayesa-Arriola, R., Sanchez-Cubillo, I., ... & Rodriguez-Sanchez, J. M. (2014). Clinical Spanish norms of the Stroop test for traumatic brain injury and schizophrenia. *The Spanish journal of psychology*, *17*.	592	15-80	2-24	TBI, Schizophrenia groups. Normal or corrected to normal vision, no intellectual disabled, drug dependence, all were on neuroleptic medication and were clinical stabilized	X

Tower of London-Drexel	Peña-Casanova, J., Quiñones-Úbeda, S., Gramunt-Fombuena, N., Quintana, M., Aguilar, M., Molinuevo, J. L., ... & Antúnez, C. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for the Stroop color-word interference test and the Tower of London-Drexel. *Archives of Clinical Neuropsychology*, *24*(4), 413-429.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE	X
Verbal Selective Reminding Test	Campo, P., & Morales, M. (2004). Normative data and reliability for a Spanish version of the verbal Selective Reminding Test. *Archives of Clinical Neuropsychology*, *19*(3), 421-435.	329	18-60	6-≥12	Absence of previous history of neuropathological diseases, prior psychiatric hospitalization, history of abnormal psychomotor development, no alcohol or drug abuse, no psychotropic medications , Spanish primary language	X
Rey-Osterrieth (copy, 3 min, 30 min delay)	Peña-Casanova, J., Gramunt-Fombuena, N., Quiñones-Úbeda, S., Sánchez-Benavides, G., Aguilar, M., Badenes, D., ... & Antúnez, C. (2009). Spanish multicenter normative studies (NEURONORMA Project): norms for the Rey–Osterrieth complex figure (copy and memory), and free and cued selective reminding test. *Archives of Clinical Neuropsychology*, *24*(4), 371-393.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE	X
	Palomo, R., Casals-Coll, M., Sánchez-Benavides, G., Quintana, M., Manero, R. M., Rognoni, T., ... & Peña-Casanova, J. (2013). Spanish normative studies in young adults (NEURONORMA young adults project): Norms for the Rey–Osterrieth Complex Figure (copy	179	18-49	8-20	Spanish speakers or bilinguals. No cognitive disorders, Mini-Mental State Examination ≥24 and Memory	X

	and memory) and Free and Cued Selective Reminding Test. *Neurología (English Edition)*, *28*(4), 226-235.				Impairment Screen ≥4	
Free and Cued Selective Reminding Test	Peña-Casanova, J., Gramunt-Fombuena, N., Quiñones-Úbeda, S., Sánchez-Benavides, G., Aguilar, M., Badenes, D., ... & Antúnez, C. (2009). Spanish multicenter normative studies (NEURONORMA Project): norms for the Rey–Osterrieth complex figure (copy and memory), and free and cued selective reminding test. *Archives of Clinical Neuropsychology*, *24*(4), 371-393	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE	X
	Palomo, R., Casals-Coll, M., Sánchez-Benavides, G., Quintana, M., Manero, R. M., Rognoni, T., ... & Peña-Casanova, J. (2013). Spanish normative studies in young adults (NEURONORMA young adults project): Norms for the Rey–Osterrieth Complex Figure (copy and memory) and Free and Cued Selective Reminding Test. *Neurología (English Edition)*, *28*(4), 226-235.	179	18-49	8-20	Spanish speakers or bilingual No cognitive disorders, Mini-Mental State Examination ≥24 and Memory Impairment Screen ≥4	X
Verbal Fluency	Benito-Cuadrado, M. M., Esteba-Castillo, S., Böhm, P., Cejudo-Bolivar, J., & Peña-Casanova, J. (2002). Semantic verbal fluency of animals: a normative and predictive study in a Spanish population. *Journal of Clinical and Experimental Neuropsychology*, *24*(8), 1117-1122.	445	18-92	1-20	Excluded if presenting history of possible neuropsychological deficits, alcohol or drug abuse, or major psychiatric illnesses or perceptive deficits	X
	Peña-Casanova, J., Quiñones-Úbeda, S., Gramunt-Fombuena, N., Quintana-Aparicio, M., Aguilar, M., Badenes, D., ... & Barquero, M. S. (2009). Spanish Multicenter Normative Studies (NEURONORMA Project): norms for verbal fluency tests. *Archives of Clinical Neuropsychology*, *24*(4), 395-411.	356	50-90	0-≥16	Absence of cognitive impairment as measure by MMSE	X

	Casals-Coll, M., Sánchez-Benavides, G., Quintana, M., Manero, R. M., Rognoni, T., Calvo, L., ... & Peña-Casanova, J. (2013). Spanish normative studies in young adults (NEURONORMA young adults project): norms for verbal fluency tests. *Neurología (English Edition)*, *28*(1), 33-40.	179	18-49	8-20	No cognitive disorders, Mini-Mental State Examination ≥24 and Memory Impairment Screen ≥4	X

Judgement of Line Orientation Test (JLO)	Calvo, L., Casals-Coll, M., Sánchez-Benavides, G., Quintana, M., Manero, R. M., Rognoni, T., & Peña-Casanova, J. (2013). Spanish normative studies in young adults (NEURONORMA young adults project): Norms for the Visual Object and Space Perception Battery and Judgment of Line Orientation tests. *Neurología (English Edition)*, *28*(3), 153-159.	179	18-49	8-20	No cognitive disorders, Mini-Mental State Examination ≥24 and Memory Impairment Screen ≥4	X
Visual Object and Space Perception Battery (VOSP)	Calvo, L., Casals-Coll, M., Sánchez-Benavides, G., Quintana, M., Manero, R. M., Rognoni, T., & Peña-Casanova, J. (2013). Spanish normative studies in young adults (NEURONORMA young adults project): Norms for the Visual Object and Space Perception Battery and Judgment of Line Orientation tests. *Neurología (English Edition)*, *28*(3), 153-159.	179	18-49	8-20	No cognitive disorders, Mini-Mental State Examination ≥24 and Memory Impairment Screen ≥4	X

Colombia

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
MoCA	Zhou, Y., Ortiz, F., Nuñez, C., Elashoff, D., Woo, E., Apostolova, L. G., ... & Ringman, J. M. (2015). Use of the MoCA in detecting early Alzheimer's Disease in a spanish-speaking population with varied levels of education. *Dementia and geriatric cognitive disorders extra*, *5*(1), 85-95.	150	65-74	<5->5	Free of severe ADL disability, less than 4 errors in orientation section of Legane cognitive Tests (LCT)	X
Rey 15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265.	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any history of neurological disorders	X
WCST	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X
Verbal Fluency	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X

Puerto Rico

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
MoCA	Zhou, Y., Ortiz, F., Nuñez, C., Elashoff, D., Woo, E., Apostolova, L. G., ... & Ringman, J. M. (2015). Use of the MoCA in detecting early Alzheimer's Disease in a spanish-speaking population with varied levels of education. *Dementia and geriatric cognitive disorders extra*, *5*(1), 85-95	50	23-90	0-20	Normal group CIND=cognitively impaired not demented group Dementia	X
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.	105	18-54	0-12	correctional inmates Bilingual	X

					excluded: under 18, not proficient in English and Spanish, active psychotic, behaviorally unstable	
Color Trails	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
WCST	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on	234	18-70	0-≥16	No history of neurological disease, intellectual	X

	Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.				impaired, psychiatric disorder	
WHO-UCLA AVLT	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 10 min delay)	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data	300	16-75	No range provided (mean:	Excluded if they had history of neurological	X

	stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.			10.72 SD: 5.06)	disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	
	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X
	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X

Cuba

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey 15 item plus recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder,	X

					and alcohol or drug abuse/dependence	
Color Trails	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
WCST	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X

WHO-UCLA AVLT	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 10 min delay)	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Acevedo, A., Loewenstein, D. A., Barker, W. W., Harwood, D. G., Luis, C., Bravo, M., ... & Duara, R. (2000). Category fluency test: normative data for English-and Spanish-speaking elderly. *Journal of the International Neuropsychological Society*, *6*(7), 760-769.	2332	50-79	8-≥17	"more than half of Cuban origin" Total score 27or higher on MMSE,	X

	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X
	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X

Argentina

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on	X

					PHQ 9, ≥ 90 on Bathel Index.	
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X

Bolivia

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on	X

					MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

					Excluded if present neurological or psychiatric disorder	

Chile

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on	X

					PHQ 9, ≥ 90 on Bathel Index.	
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X

Paraguay

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on	X

					MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

					Excluded if present neurological or psychiatric disorder	

Peru

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
TOMM	Rivera, D., Perrin, P. B., Weiler, G., Ocampo-Barba, N., Aliaga, A., Rodríguez, W., ... & Esenarro, L. (2015). Test of Memory Malingering (TOMM): Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 719-735.	2,266	18-95	1-≥12	Spoke Spanish as their native language, had completed at least one year of formal education, able to read and write at the time of evaluation, ≤23 on MMSE, ≤4 on PHQ-9, and ≥90 on the Barthel Index Excluded if self-reported neurological or psychiatric disorder	X
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.	105	18-54	0-12	correctional inmates Bilingual excluded: under 18, not proficient in English and Spanish, active psychotic,	X

					behaviorally unstable	
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X

Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X

Nicaragua

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.	105	18-54	0-12	correctional inmates Bilingual excluded: under 18, not proficient in English and Spanish, active psychotic, behaviorally unstable	X
WCST	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X
Verbal Fluency	Rey, G. J., Feldman, E., Rivas-Vazquez, R., Levin, B. E., & Benton, A. (1999). Neuropsychological test development and normative data on Hispanics. *Archives of Clinical Neuropsychology*, *14*(7), 593-601.	234	18-70	0-≥16	No history of neurological disease, intellectual impaired, psychiatric disorder	X

El Salvador

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Rey 15 item plus recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or	X

					drug abuse/dependence	
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.	105	18-54	0-12	correctional inmates Bilingual excluded: under 18, not proficient in English and Spanish, active psychotic, behaviorally unstable	X
SIRS	Correa, A. A., Rogers, R., & Hoersting, R. (2010). Validation of the Spanish SIRS with monolingual Hispanic outpatients. *Journal of personality assessment*, *92*(5), 458-464.	80	+18	0≥12	At least 18 years and Spanish as the primary language Excluded if prominent psychotic symptoms,, major depression,, other mood disorders, anxiety disorders and substance abuse disorders.	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4	X

					on PHQ 9, ≥ 90 on Bathel Index.	
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal	X

	population. *NeuroRehabilitation*, *37*(4), 515-561.				education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	

Venezuela

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Rey 15 item plus recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or	X

					drug abuse/dependence	
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X

Honduras

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Rey 15 item plus recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or	X

					drug abuse/dependence	
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
SIRS	Correa, A. A., Rogers, R., & Hoersting, R. (2010). Validation of the Spanish SIRS with monolingual Hispanic outpatients. *Journal of personality assessment*, *92*(5), 458-464.	80	+18	0≥12	At least 18 years and Spanish as the primary language Excluded if prominent psychotic symptoms,, major depression,, other mood disorders, anxiety disorders and substance abuse disorders.	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4	X

					on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 515-561.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	X

Guatemala

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X
Rey 15 item plus recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Dot Counting	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
Rey Word Recognition	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or	X

					drug abuse/dependence	
b-test	Robles, L., López, E., Salazar, X., Boone, K. B., & Glaser, D. F. (2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speak	65	18-49	0-10	Monolingual Excluded if history of head trauma, neurological disorders, significant psychiatric history, learning disorder, and alcohol or drug abuse/dependence	X
MFAST	Montes, O., & Guyton, M. R. (2014). Performance of Hispanic inmates on the Spanish Miller Forensic Assessment of Symptoms Test (M-FAST). *Law and human behavior*, *38*(5), 428.	105	18-54	0-12	correctional inmates Bilingual excluded: under 18, not proficient in English and Spanish, active psychotic, behaviorally unstable	X
SIRS	Correa, A. A., Rogers, R., & Hoersting, R. (2010). Validation of the Spanish SIRS with monolingual Hispanic outpatients. *Journal of personality assessment*, *92*(5), 458-464.	80	+18	0≥12	At least 18 years and Spanish as the primary language Excluded if prominent psychotic symptoms,, major depression,, other mood disorders, anxiety disorders and substance abuse disorders.	X
Trail Making Test	Arango-Lasprilla, J. C., Rivera, D., Aguayo, A., Rodríguez, W., Garza, M. T., Saracho, C. P., ... & Longoni, M. (2015). Trail making test: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 639-661.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4	X

					on PHQ 9, ≥ 90 on Bathel Index.	
Brief Test of Attention	Rivera, D., Perrin, P. B., Aliaga, A., Garza, M. T., Saracho, C. P., Rodrŕguez, W., ... & Weil, C. (2015). Brief Test of Attention: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 663-676.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if neurological or psychiatric disorder	X
HVLT	Arango-Lasprilla, J. C., Rivera, D., Garza, M. T., Saracho, C. P., Rodriguez, W., Rodríguez-Agudelo, Y., ... & Martínez, C. (2015). Hopkins verbal learning test–revised: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 699-718.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Rey-Osterrieth (Copy, 3 min immediate delay)	Rivera, D., Perrin, P. B., Morlett-Paredes, A., Galarza-del-Angel, J., Martinez, C., Garza, M. T., ... & Aliaga, A. (2015). Rey–Osterrieth Complex Figure–copy and immediate recall: Normative data for the Latin American Spanish speaking adult population. *NeuroRehabilitation*, *37*(4), 677-698.	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index.	X
Verbal Fluency	Olabarrieta-Landa, L., Rivera, D., Galarza-del-Angel, J., Garza, M. T., Saracho, C. P., Rodriguez, W., ... & Martínez, C. (2015). Verbal fluency tests: Normative data for the Latin American Spanish speaking adult	3,977	18-95	1-≥12	Living in country where protocol was conducted, Spanish native language, completed at least one year of formal	X

	population. *NeuroRehabilitation*, *37*(4), 515-561.				education, able to read and write, ≥23 on MMSE, ≤ 4 on PHQ 9, ≥ 90 on Bathel Index. Excluded if present neurological or psychiatric disorder	

Central America

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Color Trails	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
WHO-UCLA AVLT	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Rey-Osterrieth (Copy, 10 min delay)	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Verbal Fluency	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X

South America

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Color Trails	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
WHO-UCLA AVLT	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Rey-Osterrieth (Copy, 10 min delay)	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X
Verbal Fluency	Pontón, M. O., Satz, P., Herrera, L., Ortiz, F., Urrutia, C. P., Young, R., ... & Namerow, N. (1996). Normative data stratified by age and education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): Initial report. *Journal of the International Neuropsychological Society*, *2*(2), 96-104.	300	16-75	No range provided (mean: 10.72 SD: 5.06)	Excluded if they had history of neurological disorder, psychiatric disorder, alcohol or drug abuse, or head trauma.	X

Uruguay

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X

Ecuador

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X

Dominican Republic

Measure	Citation	Sample Size	Age	Education	Inclusion/ Exclusion Criteria	Link
Rey -15 Item	Strutt, A. M., Scott, B. M., Shrestha, S., & York, M. K. (2011). The Rey 15-item memory test and Spanish-speaking older adults. *The Clinical Neuropsychologist*, *25*(7), 1253-1265	130	50-69	6- ≥13	All completed schooling in their country of origin Excluded if had less than 6 years of education, any cognitive declines, any history of neurological disorders	X